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**2024-2025 School Profile**

**CALVARY CHRISTIAN ACADEMY**

**CEEB: 053825**

**Pastor Mike McClure**, *Head of School* **1175 Hillsdale Avenue**

**Jere Allen,** *Lower and Middle School Principal* **San Jose, CA 95118**

**Chris Garcia**, *High School Principal*

**calvarychristiansj.org**

**Mission:** The mission of Calvary Christian Academy is to educate the whole student within a Christian context of spiritual, social, mental, and physical development. As an extension of the ministry of the Church, we exist to help students cultivate a relationship with God through Jesus Christ, to discover and encourage their gifts, and to inspire each student to realize his or her full potential in serving God in spirit and in truth.

**Enrollment:** Founded in 2011, Calvary Christian Academy now enrolls 281 students from grades K-12. In the Upper School, the enrollment is 66 students, the student-faculty ratio is 2:1, and the average class size is 13.

**Academic Program:** CCA implements a rigorous curriculum, structured after the classical trivium and consisting of three stages—grammar, logic, and rhetoric.

* **Logic and Rhetoric:** As students complete full-year courses, they implement acquired skills in logic and rhetoric throughout the curriculum, demonstrating cross-curricular reasoning. CCA students clearly and persuasively articulate the knowledge they acquire across departments and courses.
* **Classical Texts and Primary Sources:** CCA seeks to inspire students with the knowledge that they are both inheritors and responsible contributors to historical, social, and cultural contexts much greater than themselves. As part of this process, CCA students engage with classic texts and primary sources. The CCA humanities sequence includes of a study of western literature and history from antiquity to modern Europe and America.
* **Classical and Modern Languages:** All lower and middle school students at CCA study Latin. In the upper school, students may choose to study classical or modern languages.
* **Academic Tracks:** Many CCA students pursue an Honors Level diploma. At CCA, the academic program is rigorous and comparable to other Classical Christian schools.
* **Advanced Placement:** By design, CCA does not offer classes adhering to the Advanced Placement curriculum. In contrast, classical pedagogy entails in-depth discussion of essential questions and great works which may be limited by the AP curriculum.
* **Senior Thesis:** Students in grade twelve complete a senior thesis project, which serves as an opportunity for students to synthesize the CCA academic curriculum, demonstrate cross-curricular thinking, and apply rhetorical skills. Students prepare, present, and formally defend a substantive argument to a panel of faculty and guests.
* **Ranking:** CCA does not rank students.

**Academic Honors:** CCA students receive academic honors, determined by the student’s cumulative GPA.

* **Summa Cum Laude:** 4.0 GPA
* **Magna Cum Laude:** 3.75-3.99 GPA
* **Cum Laude:** 3.5-3.74 GPA

**Grading Scale:**

(*unweighted - 4.0 scale)*A+ 100-98% (4.0)

B+ 89-87% (3.3)

C+ 79-77% (2.3)

D+ 69-67% (1.3)

A 97-93% (4.0)

B 86-83% (3.0)

C 76-73% (2.0)

D 60-66% (1.0)

A- 92-90% (3.7)

B- 82-80% (2.7)

C- 72-70% (1.7)

F 59% and below

**Graduation Requirements – CCA Honors Diploma**

**Core Classes:**

English – 4 courses

Math – 4 courses

Science (with labs) – 3 or 4 courses

History/Social Sciences – 4 courses

Foreign Language – 3 or 4 courses

Bible – 2 courses

Logic – 1 course

Senior Thesis – 1 course

**Integrated Studies:**

Fine Arts – a minimum of one course

Physical Education – a minimum of 2

courses

Electives – a minimum of 4 courses

**Graduation Requirements – CCA Diploma (State Standards)**

**Core Classes:**

English – 4 courses

Math – 3 courses

Science (with labs) – 2 or 3 courses

History/Social Sciences – 4 courses

Foreign Language – 2 or 3 courses

Logic – 1 course

Senior Thesis – 1 course



**Integrated Studies:**

Fine Arts – a minimum of 1course

Physical Education – 2 courses

Electives – a minimum of 3 courses

*Calvary Christian Academy, San Jose was named one of the top ten schools in Classic Learning Test’s (CLT)* [*2022-2023 CLT School Rankings*](https://www.cltexam.com/school-rankings/)*. This award recognizes Calvary Christian Academy’s student body for collectively receiving one of the highest average scores in the nation on the CLT during the 2022-2023 academic year.*

**CCA Rhetoric School – Selected Reading List**

*Pilgrim’s Progress*, John Bunyan

*The Beautiful and Damned*, F. Scott Fitzgerald

*The Garies and Their Friends,* Frank J. Webb

*Animal Farm,* George Orwell

*The American Story: The Beginnings,* David

Barton

*The Iliad*, Homer

*The Odyssey*, Homer

*Media*, Euripides

*The Aeneid*, Vergil

*The Metamorphoses*, Ovid

*The Republic,* Plato

*Beowulf*, unknown

*The Consolation of Philosophy*, Boethius

*The Divine Comedy*, Dante Alighieri

*Romeo and Juliet*, William Shakespeare

*Twelfth Night*, William Shakespeare

*The Merchant of Venice*, William Shakespeare

*Henry V*, William Shakespeare

*Hamlet*, William Shakespeare

*Macbeth*, William Shakespeare

*Paradise Lost*, John Milton

*Paradise Regained*, John Milton

*City of God*, St. Augustine

*Persuasion*, Jane Austen

*Jane Eyre*, Charlotte Brontë

*Great Expectations*, Charles Dickens

*Frankenstein*, Mary Shelley

*The Picture of Dorian Gray,* Oscar Wilde

*All Quiet on the Western Front*, Erich Remarque

*Four Quartets*, T.S. Eliot

Selections From:

Early American Poetry

Nathanial Hawthorne, Selected Stories

Edgar Allan Poe, Selected Stories

“Self-Reliance,” Ralph Waldo Emerson

*Democracy in America*, Alexis de Tocqueville

*The Autobiography of Benjamin Franklin*

*On Liberty,* John Stuart Mill

The Federalist Papers

The Anti-Federalist Papers

*Politics*, Aristotle

*Symposium*, Plato

*Eclogues*, Vergil

*Georgics*, Vergil

Poetry of Horace and Catullus

*The Prince*, Machiavelli

Poetry of Wordsworth, Keats, and Coleridge