



Calvary Christian Academy
Grades K-12
Parent-Student Handbook
2025-2026

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1. Mission and Identity

1.1. Mission Statement

The mission of Calvary Christian Academy is to educate the whole student within a Christian context of spiritual, social, mental, and physical development. As an extension of the ministry of the Church, we exist to help students cultivate a relationship with God through Jesus Christ, to discover and encourage their gifts, and to inspire each student to realize his or her full potential in serving God in spirit and in truth.

1.2. Vision Statement

Our vision is to prepare a generation of spiritually mature, academically advanced, physically equipped, and socially developed individuals for a life of opportunity and service to the glory of God.

1.3. In Loco Parentis

We believe God has placed parents in the primary role of “bringing up children in the way that they should go” and modeling/imparting the Christian faith as described in Deuteronomy 6:5-7. Fathers are the spiritual head of the household. As a classical Christian school, our commitment is to assist parents in this role, by providing an education that complements a Christian home. When enrolling a student at CCA, parents commit to this responsibility in their family and agree to place their students in the care and training of CCA administrators, staff, and faculty, in support of the statement of faith and school handbooks. Parents and CCA work together for a common purpose, to raise up godly men and women who love the Lord and who are prepared for a life of opportunity and service. Deuteronomy 6:5-7: *"You shall love the LORD your God with all your heart, with all your soul, and with all your strength. And these words which I command you today shall be in your heart. You shall teach them diligently to your children, and shall talk of them when you sit in your house, when you walk by the way, when you lie down, and when you rise up."*

1.4. Vision for a Graduate

We envision that a graduate of Calvary Christian Academy will embody the following traits:

- **Virtue and mature character:** This refers to heart-obedience rather than rule-following. Students should exhibit good manners, honorable relationships, self-control, and Christian leadership. In accordance with our school motto, students should live to bring God glory.
- **Sound reason and sound faith:** We expect students to realize a unified Christian worldview, using Scripture as the litmus test for all Truth.

- **Service to others:** We expect that graduates demonstrate love through service. Graduates must learn to be Christ-like in their willingness to minister to others.
- **A masterful command of language:** Because language enables us to reason, to know, and to persuade, nothing is more important within a Christian education. As Christians, we should be masters of language. Students achieve this mastery through studies in vocabulary, grammar, logic, rhetoric, writing, and Latin.
- **Literacy with broad exposure to high-quality literature:** A graduate of CCA will be remarkably well-read and able to discuss and relate to central works of literature, philosophy, science, art, and music.
- **Well-rounded competence:** Educated people are not specialists who know little outside of their field of specialty. Educated people have competence in a variety of areas including math, logic, science, geography, technology, fine art, drama, music, and physical activity. Throughout our program, skills are introduced that are essential for an educated person.
- **An established aesthetic:** A CCA graduate, having been exposed to great aesthetic masterpieces (particularly at a young age) will have a well developed sense of taste as it relates to the pursuit of Truth, Goodness, and Beauty.

1.5. **Statement of Faith**

We believe... that there is one living and true God, eternally existing in three persons - the Father, the Son, and the Holy Spirit - equal in power and glory, and that this triune God created all, upholds all, and governs all.

We believe... that the scriptures of the Old and New Testaments are the Word of God, fully inspired without error in the original manuscripts, and the infallible rule of faith and practice.

We believe... in God the Father, an infinite, personal Spirit, perfect in holiness, wisdom, power, and love; that He concerns Himself mercifully in the affairs of men; that he hears and answers prayer; and that He saves from sin and death all who come to Him through Jesus Christ.

We believe... in Jesus Christ, God's only begotten Son, conceived by the Holy Spirit. We believe in His virgin birth, sinless life, miracles and teaching, His substitutionary atoning death, bodily resurrection, ascension into heaven, perpetual intercession for His people, and personal, visible return to earth.

We believe... in the Holy Spirit, who came forth from the Father and Son to convict the world of sin, righteousness, and judgment, and to regenerate, sanctify, and empower for ministry all who believe in Christ. We believe the Holy Spirit indwells every believer in Jesus Christ and that He is an abiding helper, teacher, and guide. We believe in the present ministry of the Holy Spirit and in the exercise of all the Biblical gifts of the Spirit.

We believe... That all men are sinners by nature and choice and, therefore, under condemnation, that God regenerates by the Holy Spirit those who repent of their sins and confess Jesus Christ as Lord; that Jesus Christ baptizes the seeking believer with the Holy Spirit and power for service, often subsequent to regeneration.

We believe... in the universal church, the living spiritual body, of which Christ is the head and all regenerated persons are members.

We believe... That the Lord Jesus Christ committed two ordinances to the church: 1) baptism, and 2) the Lord's supper. We believe in baptism by immersion and communion for all believers.

We believe... in the laying on of hands for baptism of the Holy spirit, for ordination of pastors, elders, and deacons, and for receiving gifts of the Spirit or healing.

We believe... in the personal, visible return of Christ to earth and the establishment of his Kingdom; in the resurrection of the body, the final judgment, the eternal blessing of the righteous, and the endless suffering of the wicked.

We reject... extreme theological positions of both Calvinism and Arminianism.

We reject... any teaching that Christians can be possessed by Satan or his demons.

We reject... any "positive confession" teaching whereby God is required to heal or work miracles.

We reject... the idea that Christian maturity is determined by the evidence of a spiritual gift.

We reject... the overemphasis of signs and wonders to the exclusion of sound Bible teaching.

We reject... human prophecy which supersedes or bypasses scripture.

Our supreme desire is to know Jesus and be conformed to His image by the power of the Holy Spirit. We are not a denominational church, nor are we opposed to denominations as such, only to their over-emphasis of the doctrinal differences that have led to the division of the body of Christ.

We believe that the only true basis of Christian fellowship is His (Agape) Love, which is greater than any differences we possess, and without which we have no right to claim ourselves Christian.

1.6. Statement on Gender, Marriage, and Sexuality

We believe that God wonderfully and immutably created each person as distinctly male or female (Genesis 1:26-31; 2:18-25; 5:1, 2). These two distinct genders together reflect the image and nature of God.

We believe that marriage was created and sanctioned by God in which God joins one man and one woman in a single and exclusive union (Genesis 2:24; Matthew 19:4-6).

We believe that God intends sexual intimacy to occur only between a man and a woman who are married to each other. Any other form of sexual intimacy is immoral and a sin (1 Corinthians 6:15-7:6; Ephesians 5:3-7).

1.7. Statement on the Sanctity of Human Life

We believe that all human life is sacred and created by God in His image. Human life is of inestimable worth in all its dimensions, including pre-born children, the elderly, those physically or mentally challenged, and every other stage or condition from conception through natural death. We therefore defend, protect, and value all human life (Psalm 139).

1.8. Our Community

Calvary Christian Academy is a discipleship school, assisting Christian parents in raising children who know and live for Christ. Every administrator, faculty member, staff person, and at least one parent in each family must be a professing Christian, and every parent agrees to support the doctrine, philosophy, and methodology of Calvary Christian Academy. School faculty teaches tenets of Christianity, as expressed in our Statement of Faith, throughout the entirety of the curriculum. Parents who choose Calvary Christian Academy are expected to cooperate willingly with the school's vision, policies, and curriculum.

We seek to provide a challenging academic environment which nurtures students as they become men and women of character. Our goal is to produce men and

women of conviction, demonstrating the wisdom, knowledge, and ability to influence others for the advancement of God's kingdom. In keeping with our school's motto - To God be the Glory - we seek to develop men and women who stand firmly on and for the Truth, for God's glory.

1.9. Non-discriminatory Policy

Calvary Christian Academy admits students of any race, color, and national and ethnic origin to all the rights, privileges, programs, and activities generally accorded or made available to students at the school. It does not discriminate on the basis of race, color, or national and ethnic origin in administration of its educational policies, admissions policies, athletic, and other school-administered programs.

1.10. Organizational Structure

Calvary Christian Academy is a ministry of Calvary Chapel, San Jose. Calvary Chapel San Jose was incorporated in 1991 as a CA non-profit religious corporation and registered to do business as Calvary Christian Academy in 2010. Calvary Christian Academy has filed a private school affidavit with the California Department of Education annually since August 2011.

Our senior pastor is the Head of School and delegates the management of the school to CCA's administrative team. The CCSJ Board of Directors is responsible for the spiritual oversight of the school through hiring and ensuring biblical integration throughout our program. The CCSJ Board also serves CCA by providing financial oversight on matters such as yearly budget, salaries, tuition increases, and school improvements.

1.11 Accreditation

As of 2024, CCA is seeking accreditation through a private association called the Association of Classical Christian Schools. CCA became a candidate for accreditation in September 2024, and is working to submit a self-study and host a committee visit by winter of 2025-2026. Based on this timeline, the committee review process and decision should be announced by spring of 2026.

The ACCS has nearly 300 member schools, but does not accredit every school applying. The rigor of ACCS accreditation is unique and emphasizes excellence in the practice and philosophy of classical Christian education. The ACCS seeks to provide parents with a robust 3rd party verification of a school's quality, as their requirements are very extensive.

With future ACCS accreditation, our school will continue to support students who want to attend a four-year college. There are several colleges that give preferences to ACCS graduates.

2. Honor and Conduct

2.1. Expectations

Calvary Christian Academy is committed to the moral and intellectual integrity of the community for its prosperity under God's hand. Thus, our stewardship of students extends beyond academic development.

The integrity of relationships is one of our highest priorities; thus, the end of all discipline is the reconciliation of strained relationships between students or between students and their teachers.

At CCA, we instruct students in God's commands and teach honorable conduct by comparing students' behavior to biblical requirements, commending them for obedience to God's commandments and correcting appropriately when they err. We also teach students to live within ordinary courtesies (such as neat, appropriate dress, not interrupting, and using polite language).

A CCA student reflects the mission and identity of the school, even outside of the school campus, and a large part of CCA's reputation in the community results from the honorable and conscientious conduct of its students. It is our desire that students remain mindful of these; their affiliations cannot be separated from their conduct. Therefore, students are expected to behave well at all times with consideration for others in thought, word, and deed.

In the case of wrong-doing, CCA leadership follows a biblical pattern of confession, repentance, restitution, and restoration of fellowship. CCA administration will proactively engage parents in any disciplinary action.

We recognize that children are a gift and responsibility from the Lord (Psalm 127:3 and Proverbs 22:6). We wish to join with parents in their efforts to raise up children in the fear and admonition of the Lord (Ephesians 6:4). When discipline is necessary, parents may rely upon CCA leadership to correct behavior in ways that will affirm biblical standards of fairness, justice, and the dignity of each child.

All families must read and comply with the handbook, which contains expectations for conduct at CCA. Students and parents must sign the honor code annually.

2.2. Honor Code - The Calvary Way

Calvary Christian Academy promotes a biblical atmosphere of academic excellence, affirming that “The man of integrity walks securely, but he who takes crooked paths will be found out” (Proverbs 10:9). Seeking to develop students who will walk securely, CCA requires that each student admitted to the school annually sign an Honor Code statement. This provides a foundation for integrity and honesty in keeping with the mission and vision of CCA.

“And Jesus increased in wisdom and stature, and in favor with God and men.” (Luke 2:52)

“Let no one despise your youth, but be an example to the believers in word, in conduct, in love, in spirit, in faith, in purity.” (1 Timothy 4:12)

Honor Code - The Calvary Way

- **Obedience** - Cheerfully carrying out the directions and the wishes of my authorities.
 - “Let every soul be subject to the governing authorities. For there is no authority except from God, and the authorities that exist are appointed by God. Therefore whoever resists the authority resists the ordinance of God, and those who resist will bring judgment on themselves. For rulers are not a terror to good works, but to evil. Do you want to be unafraid of the authority? Do what is good, and you will have praise from the same” (Romans 13:1-3).
- **Order** - Arranging myself and my surroundings to use my time and opportunities wisely.
 - “See then that you walk circumspectly, not as fools but as wise, redeeming the time, because the days are evil.” (Ephesians 5:15-16)
- **Courtesy** - Limiting my freedom for the sake of others.
 - “Let each of you look out not only for his own interests, but also for the interests of others.” (Philippians 2:4)
- **Truthfulness** - Practicing honesty and integrity in a reliably consistent way.

- “Be diligent to present yourself approved to God, a worker who does not need to be ashamed, rightly dividing the word of truth.” (2 Timothy 2:15)
- **Respect** - Honoring others and demonstrating care for my space and possessions.
 - “Therefore, whatever you want men to do to you, do also to them, for this is the Law and the Prophets.” (Matthew 7:12)
- **Diligence** - Investing my best effort into the tasks assigned to me.
 - “And whatever you do, do it heartily, as to the Lord and not to men, knowing that from the Lord you will receive the reward of the inheritance; for you serve the Lord Christ.” (Colossians 3:23-24)
- **Thankfulness** - Maintaining a grateful attitude in all circumstances because of what Christ has done for us.
 - “In everything give thanks; for this is the will of God in Christ Jesus for you.” (1 Thessalonians 5:18)
- **Unity** - Demonstrating an attitude of loving cooperation within my communities.
 - “Therefore if there is any consolation in Christ, if any comfort of love, if any fellowship of the Spirit, if any affection and mercy, fulfill my joy by being like-minded, having the same love, being of one accord, of one mind.” (Philippians 2:1-2)
- **Courage** - Acting in spite of fear because I know what is true, just, and right.
 - “Have I not commanded you? Be strong and of good courage; do not be afraid, nor be dismayed, for the Lord your God is with you wherever you go.” (Joshua 1:9)

Students suspected of violating the Honor Code will meet with the appropriate administrator, who will contact parents as soon as possible. In the Logic and Rhetoric School, if substantial evidence exists, the Principal will assign consequences. Consequences vary according to the severity of the offense.

2.3. Statement of Academic Integrity

All students must uphold the following Statement of Academic Integrity.

The work contained in this assignment is my own, and I have not received help from another person or by electronic or other means beyond that permitted by the instructor. I will not discuss the content with fellow classmates unless given permission by the instructor. Also,

the work of others which I have used to inform my own work, as permitted by the instructor in charge, is adequately referenced and credited to them.

2.4. Conduct Guidelines

In developing the characteristics stipulated above, students must adhere to the following:

1. Students must obey instructions and exhibit respect towards faculty and staff, promptly and willingly, avoiding a negative tone and attitude.
2. Students must refrain at all times from vulgar and offensive language.
3. Students will exhibit courtesy when asking questions and participating in classroom discussions. Students must not detract from the learning environment.
4. Students must refrain from meddling with the personal or assigned property of others.
5. Students should work together to avoid destruction or defacement of school property in any form.
6. Students should be honest and forthright in all their dealings with the staff and students of the school and its activities.
7. Students may not leave school without first reporting to the school office.
8. Students should not be in cars in the parking lot after arriving at school.
9. As good stewards of opportunity, students must come to class prepared to learn.
10. As a demonstration of respect, students should refer to all adults with the proper title (Mr./Mrs./Miss/Dr./Coach) both in and out of school.

The above Christian characteristics are expected not only during school hours but also during any school-related event.

2.5. Conduct Policies

“Education - The bringing up, as of a child, instruction; formation of manners. education comprehends all that series of instruction and discipline which is intended to enlighten the understanding, correct the temper, and form the manners and habits of youth, and fit them for usefulness in their future stations” (Webster’s 1828 Dictionary).

The establishment of moral character is paramount to all we do in and out of the classroom. With God’s word as our standard, we seek to instill Christian character

in all areas of conduct. The following areas of conduct should guide students in their choices in and out of school. These areas include but are not limited to:

- Alcohol/Illegal Drugs/Tobacco Use
 - Student use of alcohol or other drugs is illegal, and the use of these on or off of the school campus will be grounds for dismissal.
 - The possession, use, or distribution of drugs on campus or at any school-related function is a serious offense, and appropriate disciplinary action will be taken.
- Gambling
 - Gambling is not tolerated. Violation of this policy subjects students to disciplinary action.
- Hazing
 - Hazing is defined as subjecting someone to indignity, abuse, or threat. Violation of this policy subjects students to disciplinary action.
- Harassment
 - Harassment is defined as a course of conduct which annoys, threatens, intimidates, alarms, or puts an individual in fear of his or her safety. Harassment is unwanted, unwelcomed, and uninvited behavior that demeans, threatens, or offends the victim and results in a hostile environment. Harassment may include, but is not limited to, epithets, derogatory comments, lewd propositions, assault, impeding movement, physical interference, and visual insults, such as derogatory drawings. Violators are subject to disciplinary action.

A student can report an incident of harassment to any teacher, member of administration, or the Principal. Upon report, an investigation of the incident will begin immediately.

2.5.1. Plagiarism

Plagiarism is the false assumption of authorship. A plagiarist wrongfully takes another person's ideas and expressions and presents them as his or her own. This is a moral offense that directly reflects the character of the student.

Teachers spend intentional class time explaining the nature of plagiarism. If a student commits plagiarism, the automatic penalty will be a grade of zero for that assignment. There are no exceptions to this rule.

2.6. Discipline

“No discipline seems pleasant at the time, but painful. Later on, however, it produces a harvest of righteousness and peace for those who have been trained by it” (Hebrews 12:11).

“The fear of the Lord is the beginning of knowledge, but fools despise wisdom and discipline” (Proverbs 1:7).

The goal of all discipline at CCA is to partner with parents to discipline their children in the training and admonition of the Lord. Correction and discipline is designed for the benefit of our students and intended to guide them toward their need for God’s grace in Jesus Christ.

2.6.1. Classroom Discipline

Teachers strive to lead by example, imparting habits which promote learning and order in the classroom. Most often, teachers manage discipline at the classroom level.

As necessary, teachers in the Lower School (K-6) will notify parents of behavior problems, dress code infractions, or other conduct violations via a white slip. Teachers will regularly communicate with the Principal to address these issues.

In the Upper School (7-12), conduct violations which interfere with classroom teaching and learning, as well as other violations (such as disobedience to the technology and dress code policies) result in a meeting with the teacher immediately after class for the purpose of addressing the behavior and discipling towards resolution. A record of this meeting is logged with the Principal who will monitor trends and provide support to teachers and students. If no improvement, upon 3rd occurrence the student receives a conduct notice, and is sent to the Principal and parents are notified.

For all students, repeated violations can result in further actions, including but not limited to administrative meeting(s) with parents present, suspension, or expulsion.

The following behaviors automatically warrant discipline from the Principal or designated administration. If the principal deems it necessary, he may bypass office visits or meetings and impose suspension or expulsion immediately.

1. Disrespect shown to any faculty or staff member.
2. Dishonesty in any situation, including lying, cheating, and stealing.
3. Rebellion or outright disobedience.
4. Intent to physically harm another student.
5. Obscene, vulgar, or profane language.
6. Any other significant violation of the Code of Conduct or conduct policies.

2.6.2. Disciplinary Action Plan

In the case of repeated infractions or serious misconduct, the Principal may place a student on a disciplinary action plan, during which time the student will not be permitted to participate in non-academic activities. For the duration of this plan, the student must meet specific behavioral expectations. The action plan will be noted in the student's record and is at the discretion of the Principal and/or administration.

2.6.3. Suspension

A suspended student may not attend class, participate in any athletic or extracurricular events, or represent the school in any manner during the term of his or her suspension.

Students must complete all assignments and homework during their suspension, but students will be awarded a grade no greater than 70% on all assignments completed during the suspension period. Students should be prepared to submit assignments and/or take tests upon returning to class. A suspended student may re-enter the school without formal application.

In the case of an out-of-school suspension, parents will be notified and asked to pick up the student as soon as possible.

When an in-school suspension is assigned, students will be separated from their peers and will either complete work independently or be assigned work duties as determined by the Principal and school administration.

2.6.4. Dismissal

In the event that a student does not meet behavior expectations while on a behavior action plan, or if a first offense is of such a serious magnitude, the Principal may dismiss the student. A dismissed student may apply for re-admission, though acceptance is not guaranteed.

2.6.5. Expulsion

In extreme cases, a student may be permanently removed from the school. The parents of an expelled student may appeal the decision no later than fourteen days from the expulsion date. Should a student who was expelled, or who withdrew to prevent expulsion, desire to be readmitted to Calvary Christian Academy at a later date, the Principal, in consultation with the Head of School and the disciplinary committee, will make a decision based on the student's attitude and circumstances at the time of re-application. If the application is declined, the parents have the right to appeal the decision in writing to the committee.

2.6.6. Off-Campus Behavior

Students may also be subject to school discipline for serious misconduct which occurs after school hours or off school property. Students represent CCA and, more importantly, Christ, regardless of time or location. Failure to comply with conduct policies will result in disciplinary action. If the principal desires to pursue expulsion due to serious off-campus misconduct, he will meet with the Head of School and a disciplinary committee to inform them, receive their counsel, and together make a final decision.

2.6.7. School Culture

The school reserves the right to expel a student who has a significant negative influence on other students.

Examples of such behavior include, but are not limited to, student romances, disobedience to parents, love of worldliness, a surly attitude, and any other ongoing attitudes reflecting a clear disregard for scriptural standards.

If the school exercises this option, the administration will meet with the parents. The Head of School will be consulted and the Administration will make the final decision. The parents will then have the ability to withdraw

their student in order to prevent expulsion.

2.6.8. Dating and Relationships

Relationships such as dating are the domain of the home and parents. As a school, however, we do not want to have the ethos of our school influenced by these types of relationships or conduct:

- Students are not allowed to indicate any romantic relationships at the school or school events.
- Students who publicly announce their dating relationships electronically will find themselves under higher scrutiny while at school.
- Do not invade the personal space of any person on campus.
- Students of the opposite sex are not allowed to isolate themselves in the building, in cars, on school grounds, or the parking lot.
- When students are found in violation of our dating policy, they will thereafter be held to greater scrutiny.

2.7. Biblical Conflict Resolution

Conflicts should be resolved at the earliest opportunity and at the lowest level, in accordance with Matthew 18:15-17. If you have a conflict or grievance with another family, a teacher, the administration, or the board, please first meet with the person involved. If issues remain, both parties should then approach the next level of authority. We ask that parents not confer with other parents about a problem. This can often evoke a “Should I be concerned?” pattern that leads to disproportionate reactions (See the School Improvement & Addressing Concerns section.)

3. Admissions

3.1. Overview and Philosophy

CCA is a discipleship school, which sets us apart from most schools in our area. As a ministry of our church, with a discipleship focus, we admit Christian families, who share our values, so that we can continue the training taking place at home. In our experience, when students from a godly home and a Bible-believing church receive a discipleship education, an incredible transformation occurs.

3.2. Re-Enrollment

Qualified returning students will be given priority in enrollment. The school may decline to re-enroll a student based upon academic performance or conduct by the

student or his or her family which the school deems to be detrimental to its mission.

Re-enrollment for returning students will begin online in January through the school's online records system, FACTS.

3.3. Statement of Non-Discrimination

Calvary Christian Academy admits students of any race, color, and national and ethnic origin to all the rights, privileges, programs, and activities generally accorded or made available to students at the school. It does not discriminate on the basis of race, color, or national and ethnic origin in administration of its educational policies, admissions policies, athletic, and other school-administered programs.

3.4. Financial Guidelines

“To whom much has been given, much will be required.” Luke 12:48

CCA sincerely believes in the admonition of this verse as it guides the school in the prayerful and responsible use of tuition, fees and donations. Likewise, the school prayerfully considers that all financial policies will guard and guide the successful operation of the school in pursuit of its mission.

3.4.1 Financial Obligations

A schedule of fees will be established annually, made available on the Calvary Christian Academy website, and distributed to families.

Enrollment is contingent upon an absence of outstanding debt to previous school(s) attended. Payment of tuition and fees is to be made in accordance with the tuition schedule. All enrollment, assessment, tuition and fees are non-refundable, except as expressly provided in this Handbook. CCA fully expects all parents to honor financial commitments made with the school. CCA school plans its budget based on student enrollment, and our expenditures do not typically decrease based on the withdrawal of a student. The following policies govern all issues regarding tuition, fees, and refunds.

Calvary Christian Academy uses the FACTS Family Portal to manage our tuition payment plans and incidental billings. The FACTS ParentsWeb login page can be found on the Calvary Christian Academy website (www.RecaptureEducation.org) under the Parents Life tab. The District Code is CV-CA. As part of the CCA enrollment process, new families will create an account login and password.

All families must select one of the following CCA automatic withdrawal tuition payment plans:

- **Payment in Full** (Payment occurs on July 1st or the 15th; families who select this plan receive a 2% tuition discount.)
- **Semi-Annual Plan** (Semi-Annual payments will be processed in July and January on either the 1st or the 15th of the month.)
- **10 Month Payment Plan** (This plan runs from August to May on either the 1st or the 15th of the month.)
- **12 Month Payment Plan** (This plan runs from July to June on either the 1st or the 15th of the month.)

Tuition payments through FACTS automatically process from your designated financial account on the scheduled payment date. You may choose to have your payments drawn from an ACH Checking or Savings Account or from a Credit or Debit Card.

- There are no service fees with the ACH option.
- There is a 2.85% service fee per payment for Credit or Debit Card (VISA, AMEX, MasterCard or Discover) withdrawals.

Incidental fees such as extended care, after school enrichment programs, and sports, are in addition to the tuition amount and billed as incurred on a monthly basis. These fees may be paid online, by phone, or automatically through the Auto Pay option on FACTS.

A \$30.00 fee will be assessed by FACTS for all tuition drafts rejected for non-sufficient funds; the returned payment will be reattempted 15 days later. If payment is returned a second time, please contact the Finance Office and make arrangements for payment in person. A \$50 late fee will be assessed if payment is not received by the end of the school day on the payment due date. These fees will be added to the next regularly scheduled payment during the following month. On the first instance of a late payment, however, CCA will waive the fee.

If tuition has not been paid by twenty calendar days after the due date, a warning letter will be sent; student(s) will not be able to attend school beginning on the first school day of the next month, unless the balance is paid in full prior to this date.

Students whose accounts become two months past due will be administratively withdrawn from the school, and ten days afterwards, their place(s) will be made available to other approved applicants. Such students will not be eligible for re-enrollment until all past due balances have been paid.

If there is an unforeseen financial hardship that temporarily prevents a family from meeting their financial obligations to Calvary Christian Academy, it is important that the family promptly contact the Finance Office to discuss payment options. CCA will make reasonable efforts to cooperate with families.

Please note that final report cards will not be given to a student or family, nor will records be released/transferred to another school, unless all account balances are paid in full and all books and materials belonging to Calvary Christian Academy are returned in acceptable condition.

3.4.2. Students Entering Mid-Year

Tuition for students enrolled after the school year has commenced will be reduced as follows:

Admission in Quarter One:	No discount
Admission in Quarter Two:	25% discount
Admission in Quarter Three:	50% discount
Admission in Quarter Four:	75% discount

3.4.3 Withdrawal/Tuition Refund

If a student withdraws from school during the school year, the following is required prior to an effective withdrawal:

- Completion of an official withdrawal form, available in the CCA Admissions Office, requiring parent, teacher(s), librarian, athletic director, and administration staff signatures.
- Return of textbooks to the librarian and/or teacher(s).
- Payment of any outstanding tuition (please contact the Business Office for account balance information).
- Payment of any outstanding fees, including, but not limited to, enrichment classes and extended care.

The reconciliation of financial obligations must be cleared through the Finance Office. A student's records will not be released to any other schools if the above requirements are not met.

Contingent upon completion of a proper withdrawal, a family's financial obligation may be adjusted according to the following withdrawal schedule, provided that the family provides at least 30 days notice of withdrawal date to the Principal.

- Withdrawal during quarter one: 25% of total yearly tuition is due
- Withdrawal during quarter two: 50% of total yearly tuition is due
- Withdrawal during quarter three: 75% of total yearly tuition is due
- Withdrawal during quarter four: 100% of total yearly tuition is due

Any tuition payments made above the adjusted financial obligation will be refunded. If a family fails to provide advanced notice of early withdrawal, the financial obligation will be adjusted based on the notification date + 30 days in order to determine the contract withdrawal date.

4. Academics

4.1. Graduation Requirements - Rhetoric School

Students accumulate academic credits toward graduation as outlined below. To graduate, a student must successfully complete the required coursework and four years of academic study at the secondary level.

Subject (Required Courses)	Honors Diploma	Standard Diploma
Bible	4	4
English	4	4
History	4	4
Math	4+ (including Alg 2)	3
Science (with labs)	3+	2 (1 biological & 1 physical)
Foreign Language (includes 1 year of Latin)	3+	2
Physical Education	2	2
Visual & Performing Arts	1+	1
Electives (includes SMI)	4+	3
Logic, Rhetoric, Apologetics & Senior Thesis	4	4

Total Units Required:	33+ classes	29 classes
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Academic records from grades 9-12 will be used as criteria for graduation.

We welcome full-time students as well as part-time students in the homeschool community.

Full-time students, who complete all four years at CCA, will graduate with a minimum of 290 units for the Honors Diploma and with a total of 250 units if they choose to complete the Standard Diploma. *Successful completion of a Senior Thesis is required for recipients of the Honors and Standard Diploma. Only full-time students are eligible to enroll in this course.

Students who meet the minimum state graduation requirements, having taken these classes at CCA, will also be eligible to receive a Basic Diploma.

Students who meet the minimum state graduation requirements through a combination of homeschool classes or passing of the CHSPE and part-time courses at CCA will receive a Heritage Certificate. The Heritage Certificate is not an official CCA diploma, and said student will need to receive their official High School diploma from their Private Satellite Program.

4.2. Diploma Tracks

CCA offers three diploma tracks. The honors and standard diploma tracks exceed minimum subject level requirements for university and college admissions.

- CCA Honors Diploma
 - Full-time enrollment (a minimum of four core classes).
 - CCA coursework or outside coursework approved by the Administration.
 - Participation in the House Program.
 - Completion of Senior Thesis.
 - Completion of 32 student service hours per year.
- CCA Standard Diploma
 - Full-time enrollment (a minimum of four core classes).
 - CCA coursework or outside coursework approved by the Administration.
 - Participation in the House Program.
 - Completion of Senior Thesis.
 - Completion of 20 student service hours per year.

- Basic Diploma
 - Part-time enrollment allowed
 - Students meet state requirements through a combination of homeschool or independent coursework and CCA coursework.
 - Optional participation in the House Program.
 - Students may participate in the CCA graduation ceremony.
 - Completion of 20 student service hours per year.

4.3. Curriculum

The CCA administration carefully selects curriculum and texts to reflect our philosophy and mission. All subjects are taught as part of an integrated whole with Scripture at the center.

4.4. Registration and Enrollment

4.4.1. Registration

Rhetoric school students receive course registration forms during the summer. Upper school students may select non-core courses as space is available. Elective and non-core courses are subject to change due to enrollment or faculty availability.

4.4.2. Advisement - Parent Role

Parents are encouraged to review the student's schedule for the year and shape their commitments around his or her goals. Parents play an important role in helping students define goals and avoid overburdening themselves with too many activities.

4.4.3. Academic Load

Students enrolling as a full time attendee of the rhetoric school are required to take at least five credit-earning courses each semester. Note that the majority of students will enroll in six classes.

4.4.4. Learning Disabilities or Difficulties

At CCA, we seek to serve the educational needs of a diverse population of students. Our policy is to provide the best educational environment for every student. When a child has a learning disability, it affects his ability to learn, both in the classroom and at home. Therefore, parents must notify the school if their child has been diagnosed with a learning disability. This information will be shared with classroom teachers so that they are better able to teach the student.

At CCA, we are not able to meet the needs of students with severe learning disabilities that would require a modified or separate curriculum. Children with non-severe learning disabilities or difficulties may be admitted to CCA, provided that they meet all regular admission requirements and are capable of functioning successfully in a traditional classroom setting with limited, non-disruptive classroom accommodations.

4.4.5. Dropping or Adding a Course in the Logic and Rhetoric Schools

“Drop” means that a student leaves a class with no record of having been enrolled.

“Withdraw” means that a student leaves a class, but the transcript records that he was once in the class but did not complete it. This policy applies to all students in the rhetoric school at CCA.

At the parent’s request, a child may drop a course until five weeks after the start of the course.

After the drop deadline, parents may request that their child be allowed to withdraw. If the CCA Administration authorizes dropping the course, the student’s transcript will list WP or WF (withdrawn passing or withdrawn failing).

Dropping or withdrawing from a course will not alter tuition for full time students. Part time students are required to pay tuition for the current quarter but will be refunded for subsequent quarters.

4.4.6. Withdrawal from School

If a family wishes to withdraw a student from the school, the Registrar must be notified in writing. A student is not formally withdrawn until the Registrar, Teacher, Principal, Finance Department, and parents have signed a withdrawal form. Families are required to pay all remaining tuition and fees per their signed contract agreement. A request for release from the contract should be sent in writing.

4.4.7. Auditing a Course

Under most circumstances, students are not allowed to audit a course. On occasion, the administration and course instructor may grant approval. Regular attendance will be required, and the instructor will establish guidelines, standards, and requirements. Upon successful completion, a notation of the audit will be made on the student’s transcript.

4.4.8. Individualized Study and Outside Courses

From time to time, a student may have a special interest which is not covered in regularly scheduled courses, typically in an area where a student has exceeded the offered coursework. In order to meet this need, the Principal may approve an individualized study course. The student must complete all work for such a course under the guidance of the faculty advisor.

4.4.9. Guidelines for Upper School Course Load Amendments

A student in the logic or rhetoric school may amend his or her course schedule only in rare circumstances. The administration will work with the student's parents to arrange a suitable schedule.

4.4.10. Standardized Tests

In addition to routine classroom examinations, students in grades 2-11 are evaluated through standardized testing. At least one achievement test is administered annually. Students in grades 9-11 complete the CLT 10 and CLT in the spring. These serve as measurement of a student's academic progress and potential in relationship to others in the school, state, and country.

Students who wish to take the ACT and SAT must register directly with the College Board or ACT Board.

4.5. Study Hall - Logic and Rhetoric Schools

The purpose of study hall is to provide an environment for school work to be done. The library will be open during study hall for quiet, individual work. For group study or discussion, students may gather in the cafe during study hall. Students may not be in the gym or weight room during study hall for any reason.

5. Academic Policies

5.1. Homework

At CCA, independent work is a crucial component of the learning process. The purpose of homework is to equip students with the necessary skills for learning and to reinforce concepts presented during the school day. While parents may encourage and assist in a student's effort, homework is ultimately a representation of the students' efforts. Sharing homework, unless specifically permitted, violates the Honor Code.

In order to strive towards standardization and fairness in the distribution of homework, the administration has created guidelines to be monitored in dialogue with the faculty. These guidelines are based on the work of a student proceeding with due diligence, combined with proper study habits. Note that time provided in class (Grammar and Logic School) or in study hall (Rhetoric School) is expected to be used for the purpose of completing assigned work.

Below average or exceptional students may find themselves beyond or beneath the listed ranges, respectively.

Parents who observe that their student regularly exceeds the levels indicated below should keep a record of time spent (actual, diligent study time) for a two-week period and contact the lead teacher. At that point, it can be determined if the student falls within the norm of the class, and, if so, adjustments will be made. If a student is below average in performance, every attempt will be made to offer study habit suggestions to improve efficiency, but the homework load cannot be adjusted in those situations.

5.2. Grammar School Homework Guidelines

Grade	Average Daily Time
Kindergarten	none
Grade 1	none
Grade 2	20 minutes
Grade 3	30 minutes
Grade 4	40 minutes
Grade 5	50 minutes

5.3. Logic School Homework Guidelines

Grade	Average Daily Time
Grade 6	60 minutes
Grade 7	90 minutes
Grade 8	90 minutes

5.4. Rhetoric School Homework Guidelines

Subjects	Average Per Class
Core Classes	40 minutes
Language and Bible classes	20 minutes
Logic and elective classes	No homework

It is important to note that the averages included above refer to work completed during study hall and at home in the evening. Given that study hall is generally two hours in length, a diligent student should be able to complete a majority of his or her work during the school day.

Not included in the homework time above:

- Time spent on extracurricular activities (theater, music, school performances, and clubs).

These averages are in line with other college-prep, private schools which have been surveyed and are appropriate for college expectations.

5.5. Grading

Citizenship (Grades K-8)

In addition to a student's overall subject rubric score or grade, effort and citizenship will be assessed by the following marks:

O – Outstanding

G – Good

S – Satisfactory

N – Needs Improvement

U – Unsatisfactory

Grades 1 – 3

Students are given a separate rubric score for each subject as follows:

5 – Far exceeds grade level

4 – Exceeds grade level

3 – Meets grade level

2 – Below grade level

1 – Far below grade level

Grades 4 – 12

Calvary Christian Academy uses the following percentile grading scale for academic letter grades:

LETTER	PERCENT	POINTS
A+	100-97	4.0
A	96-93	4.0
A-	92-90	3.7
B+	89-87	3.3
B	86-83	3.0
B-	82-80	2.7
C+	79-77	2.3
C	76-73	2.0
C-	72-70	1.7
D+	67-69	1.3
D	66-60	1.0
F	59-0	0.0

5.6. Withdrawal/Passing and Withdrawal/Failing - Rhetoric School

Withdrawal/Passing (WP) grade: The student has withdrawn from the course due to an emergency situation as deemed appropriate by the administration and has an overall passing grade at the time. “WP” has no impact on a student’s GPA.

Withdraw/Failing (WF) grade: The student has withdrawn from the course for an unapproved reason or with an approved reason but an overall failing grade. “WF” has no impact on a student’s GPA.

5.6.1. Course Remediation

A student who receives a failing grade in the first semester of a year-long course will be withdrawn from the course and, if the course is a graduation requirement, he or she will be re-enrolled in the next school year.

In order to remediate a course for which a student has received WF or a failing grade (D or F average), a student must arrange, in collaboration with the administration, to fulfill the course requirements by repeating the course or taking an outside course approved by the CCA administration.

If the student successfully completes this course remediation, the transcript will reflect both the original grade and the remediated grade; however, only the remediated grade will be used to calculate the student's GPA.

Note that a student who seeks to remediate a failed course must complete the same course as the one in which he or she was originally enrolled. Consequently, in some circumstances, the only viable option may be for the student to re-enroll in the CCA course during the following school year.

5.7. Final Exams

Final exams will be given to grades 7-8 in history, literature, and math and to grades 9-12 in English, apologetics, rhetoric, logic, apologetics, Bible, history, math, foreign language, and science at the conclusion of the academic year. Upon occasion, teachers may opt to assign a research paper or project in lieu of a final exam. This choice is at the discretion of classroom teachers and department chairs. In grades 9-12, final exams are worth 20% of the final course grade.

5.7.1. Exam Exemption

Seniors will be exempt from the final exam in any course for which they meet the following requirements:

- They have an overall average of at least 90% at the end of each semester.
- They have been absent from the class no more than 5 times per semester.
- They have been tardy to class no more than 5 times per semester.

5.7.2. Re-Exams

A student who has a passing grade prior to an exam and fails the class because of the exam will be eligible to retake. All re-exams will be given the week after final exams. If a student then earns a high enough score to pass the course, the student will receive a maximum grade of 70% for the semester.

5.8. Academic Honors

Student of the Month (Grades K – 8)

This award is given throughout the year on a monthly basis to students who display a consistent effort to be kind, encouraging, and helpful in the classroom and on the playground; they have also demonstrated admirable effort in areas of citizenship and academics. These awards are given at the discretion of the teacher, administration, and support staff.

Special Character Recognition (Grades K – 3)

At the end of each school year, all students in this age group will be recognized with a personal best award. The intent behind these awards is to ensure each student is encouraged through recognition of their biblical character and academic strengths.

Honor Roll (Grades 4 – 12)

The Honor Roll is one way that Calvary Christian Academy recognizes the academic and behavioral achievements of its students. Students in grades four through twelve qualify for Honor Roll by having the following cumulative grade point averages, based on quarters one through three:

- Summa Cum Laude: 4.0 GPA and citizenship marks of at least “satisfactory.”
- Magna Cum Laude: 3.75-3.99 GPA and citizenship marks of at least “satisfactory.”
- Cum laude: 3.5-3.74 GPA and citizenship marks of at least “satisfactory.”

Certificates of recognition will be presented to all Honor Roll students at the end of the year. Students must be enrolled in a minimum of three core classes at CCA in order to be eligible for Honor Roll.

5.9. Character Awards

5.9.1. Grades 4-12 Character Awards

Barnabas Character Award (Social)

This award is given to one boy and one girl from each grade for maintaining a yearlong effort in being kind and encouraging to others and consistently displaying a Christ-like character. This is one of the highest honors given to a CCA student.

Apostle Paul Academic Award (Mental)

Given to one boy and one girl from each grade for outstanding academic performance while living a life of Godly character.

Daniel Faith Award (Spiritual)

Given to one boy and one girl from each grade for their outspoken and steadfast faith in God while living a life of Godly character.

Lions Athletic Award (Physical)

Given to one boy and one girl from each grade for superior athletic accomplishment while living a life of Godly character.

Davidic Artistic Award (Aesthetic)

Given to one boy and one girl from each grade for exceptional artistic achievement while living a life of Godly character.

5.9.2. Aslan Award

Grade 8 -

This award is given at the end of the school year to one student who has completed grades 6-8 at Calvary Christian Academy and who has most closely achieved the stated scholastic goals of Calvary Christian Academy. This student will have demonstrated academic, spiritual, and social excellence while living a life of Godly character. This is the highest honor given to a CCA student.

Grade 12 -

This award is given at the end of the school year to one student who has completed grades 9-12 at Calvary Christian Academy and who has most closely achieved the stated scholastic goals of Calvary Christian Academy. This student will have demonstrated academic, spiritual, and social excellence while living a life of Godly character. This is the highest honor given to a CCA student.

5.9.3 Heritage Award

Given to graduating seniors who have attended Calvary Christian Academy for 13 years (beginning in kindergarten).

5.10. Academic Action Plan

Students in grades K-12 who have a cumulative grade below a C will be put on an academic action plan, at the discretion of the administration. While on an academic action plan, the student will not be eligible to participate in extracurricular activities or athletics programs.

5.11. Extracurricular Activities Policy

Extracurricular activities are CCA-sanctioned activities intended for student enrichment beyond the academic curriculum. As such, participation in such activities is considered voluntary.

- Extracurricular activities may not take priority over the academic program at CCA.
- The purpose of all such activities must conform to the CCA philosophy and standards.
- All students participating in extracurricular activities may not be on an academic action plan.
- Expenses for such activities will be paid by participant fees, unless funds are specifically included in the CCA annual budget.

5.12. Tutoring Policies

Students are permitted to tutor other students in the cafe or olive grove only.

Tutoring in classrooms or any other location is not permitted. Families are responsible for scheduling tutoring sessions and arranging payment. CCA does not take responsibility for overseeing the content or schedule of tutoring sessions; nevertheless, parents should inform the administration of any outside tutors who will be on campus regularly. Students in grade eight and below who are released to another CCA student for tutoring after school must complete a release form and agree to stay with the assigned tutor until their parents arrive. Alternatively, students must attend day camp following the tutoring session; students may not remain in the cafe unsupervised.

5.13. Transcript

The CCA transcript is the official academic record of a student's high school career (9-12 grades). It includes courses taken at CCA, the grades received, and the calculated GPA (unweighted).

CCA does not include class ranking or standardized test scores on the official transcript.

CCA students in grades 9-12 may request official or unofficial transcripts from the office. An online form will need to be completed for the request that is available under Resources in ParentSquare. Official transcripts will typically be sent in a sealed envelope directly to schools, colleges or potential employers. Unofficial transcripts can be requested by the student or family and will be noted as unofficial, indicated without an official signature or embossed school seal.

Families who wish to request a transcript must make this request at least seven academic days in advance of the due date.

5.14. **School Records**

CCA maintains cumulative academic, attendance, disciplinary, and health records for each student. This material is confidential and only accessible by permission of the administration.

Information contained within the student's permanent record will be distributed to the following:

- Parents and students by written request of the parents.
- Prospective employers by written request of the parents.
- Colleges, universities, and military services by written request of the parents.
- Police by parental permission or by warrant. Parents will be immediately notified.

Requests may take up to 3 business days to be completed.

6. Dress Code

The dress code at CCA establishes a particular protocol within our school community. The CCA administration has chosen specific requirements to maintain standards within our school. Students and parents are responsible for meeting these requirements.

The dress code is designed with the following goals in mind:

- To encourage a biblical attitude of modesty and humility.
- To maintain student behavior and productivity.
- To instill in students a sense of loyalty to the school.
- To promote a positive impression of our school within the larger community.
- To make expectations as clear as possible in order to minimize the appearance of arbitrary enforcement.

In the case of a dress code violation for a student in K-6,

- teachers will notify parents of dress code infractions via a white slip and an email.

In the case of a dress code violation for a student in 7-12,

- a student will meet with the teacher/staff immediately or after class for the purpose of addressing the behavior and discipling towards resolution. A record of this meeting is logged with the Principal, who will monitor trends and provide support to teachers and students.

- If dress code violations continue, upon 3rd occurrence the student receives a conduct notice, and is sent to the Principal and parents are notified.
- Repeated violations can result in further actions, including but not limited to administrative meeting(s) with parents present, suspension, or expulsion

6.1. General Guidelines

- Clothing must be standard uniform styles.
- All clothing must be properly fit and modest.
- Pants must be worn at or near the waist.
- No holes, tears, frays, patches, or writing are permitted on dress code items.
- Denim may be worn on casual dress days only.
- Shirts must be tucked in throughout the day but may be untucked during recess.
- All but the top button of Oxford shirts are to be buttoned.
- Undergarments should not be visible except in the case of undershirts at the neckline. Undershirts must be white, including the neck band, and should not extend beyond the outer garment's hem or sleeve.
- Skirts and shorts should be at or below the knee (GS and LS). In the Rhetoric School, skirts must be below the knee.
- A dress code shirt must be worn underneath sweaters and jackets.

6.2. Standard Uniform

Girls in the Grammar and Logic Schools:

- Polo shirt- navy blue, forest green, or white
- Sweater- plain navy blue, forest green, or white (optional)
 - Sweater includes knit or fleece sweaters, cardigans, and sweatshirts
 - Hooded sweaters, cardigans and sweatshirts are not permitted
- Outerwear/Jacket- navy blue, black, or white may be worn (solid, no external logos/slogans/or patches). Outerwear may not be worn in the classroom
- CCA-issued sports jacket can be worn on middle school game days or casual dress day
- Dress, jumper, skirt, skort- “white plaid” (Lands’ End), navy blue, or khaki
 - Navy blue or black bike shorts must be worn underneath a dress, jumper and skirt
 - Dresses, jumpers, skirts, skorts must be at knee length.

- Pants or shorts
 - Navy blue or khaki
 - Shorts must be knee length
 - Jegging (ponte or stretchy knit) style pants are not permitted
- Socks- navy blue, black or white
- Shoes:
 - Shoes must be school-appropriate
 - Students may wear single colored tennis shoes or simple leather/leather-like shoes
 - Shoes must be ankle-length or below
 - Shoes must not have treads, lights, rollers, or many different colors
 - Shoes must have closed toes and backs.
 - Block-style heels are permitted in grades 6-8 but must be no higher than 2 inches. Platforms are not permitted.

Boys in the Grammar and Logic schools:

- Polo shirt- navy blue, forest green, or white
- Sweater- plain navy blue or forest green
 - Sweater includes knit or fleece sweaters, cardigans, and sweatshirts
 - Hooded sweaters, cardigans and sweatshirts are not permitted
- Outerwear/Jacket- black or navy blue jackets may be worn (solid, no external logos/slogans/or patches). Outerwear may not be worn in the classroom
- CCA-issued sports jacket can be worn on middle school game days or casual dress day
- Pants or shorts
 - Navy blue or khaki
 - Pants must not be of stretchy materials
- Belt- brown or black belt (required for Logic School students)
- Socks- navy blue, black, or white
- Shoes:
 - Shoes must be school-appropriate
 - Students may wear single colored tennis shoes or simple leather/leather-like shoes
 - Shoes must be ankle-length or below
 - Shoes must not have treads, lights, rollers, or many different colors
 - Shoes must have closed toes and backs
 - Block-style heels are permitted in grades 6-8 but must be no higher than 2 inches. Platforms are not permitted

Girls in the Rhetoric School:

- Polo- light blue, navy blue, or white (no logos)
- Sweater- plain black, navy blue, gray, or white sweater (crewneck, v-neck, vest, cardigan, or zip-front sweaters)
 - Sweater includes knit or fleece sweaters, cardigans, and sweatshirts
 - Hooded sweaters, hooded cardigans and hooded sweatshirts are not permitted
- Jacket- navy blue, black, or gray may be worn (solid, no external logos/slogans/or patches)
- Skirt- pleated, below the knee, “classic navy plaid” (from Lands’ End only)
 - Navy blue or black bike shorts must be worn underneath
- Socks- solid white or black
- Tights- black (optional)
- Accessories- light blue, navy, white, yellow/gold (solid) or silver
- Shoes- solid black, brown, navy blue, or white shoes
 - Tennis shoes and sneakers are allowed
 - Solid black or brown boots may be worn, with block-style heels less than two inches
 - No backless shoes

Boys in the Rhetoric School:

- Polo- light blue, navy blue, or white (no logos)
- Sweater- plain black, navy blue, gray, or white sweater (crewneck, v-neck, vest, cardigan, or zip-front sweaters)
 - Sweater includes knit or fleece sweaters, cardigans, and sweatshirts
 - Hooded sweaters, hooded cardigans and hooded sweatshirts are not permitted
- Jacket- navy blue, black, or gray may be worn (solid, no external logos/slogans/or patches)
- Shorts- khaki or navy twill walking shorts (no cargo shorts)
- Pants- khaki or navy dress pants (no cargo pants)
- Belt- brown or black (required)
- Socks- black or white
- Shoes- solid black, brown, navy blue, or white shoes
 - Tennis shoes and sneakers are allowed
 - No sandals or backless shoes

6.3. Formal Dress Attire

Each Wednesday, students are required to wear more formal attire. This formal attire may also apply to additional days, such as field trips and special events.

Girls in the Grammar and Logic School:

- Oxford dress shirt or blouse- white
- Sweater- plain navy blue, forest green, or white (optional)
 - Sweater includes knit or fleece sweaters, cardigans, and sweatshirts
 - Hooded sweaters, cardigans and sweatshirts are not permitted
- Outerwear/Jacket- navy blue, black, or white may be worn (solid, no external logos/slogans/or patches). Outerwear may not be worn in the classroom
- Dress, jumper, skirt- “white plaid” (Lands’ End)
 - Dress: White Plaid A-Line Skirt Below The Knee (Land’s End)
 - Jumper: White Plaid Jumper Top of Knee (Land’s End)
 - Navy blue or black bike shorts must be worn underneath
- Socks- black, navy blue or white
- Shoes
 - Shoes must be school-appropriate
 - Tennis shoes or dress shoes may be worn.
 - Shoes must be solid black, including any logo. Sole can be black, white, or gray.
 - Shoes must be ankle-length or below
 - Heels for dress shoes are allowed for grades 6-12 only
 - Heels for dress shoes must be block-style; less than 2”, no thin heels are allowed
 - Shoes must not have treads, lights, rollers, or many different colors. Platforms are not permitted
 - Shoes must have closed toes and backs

Boys in the Grammar and Logic School:

- Oxford dress shirt- white
- Tie- “white plaid” (Lands’ End)
- Sweater- navy blue or forest green (optional)
 - Sweater includes knit or fleece sweaters, cardigans, and sweatshirts
 - Hooded sweaters, cardigans and sweatshirts are not permitted
- Outerwear/Jacket- black or navy blue jackets may be worn (solid, no external logos/slogans/or patches). Outerwear may not be worn in the classroom

- Dress pants- navy blue
- Belt- brown or black belt (required for Logic School students only)
- Socks- black, navy blue or white
- Shoes
 - Shoes must be school-appropriate
 - Tennis shoes or dress shoes may be worn.
 - Shoes must be solid black, including any logo. Sole can be black, white, or gray.
 - Shoes must be ankle-length or below
 - Shoes must not have treads, lights, rollers, or many different colors. Platforms are not permitted
 - Shoes must have closed toes and backs

Girls in the Rhetoric School:

- Oxford dress shirt or blouse- white
- Blazer- navy blue
- Jacket- navy blue, black, or white may be worn (solid, no external logos/slogans/or patches)
- Skirt- pleated, below the knee, “classic navy plaid” (from Lands’ End only)
 - Navy blue or black bike shorts must be worn underneath
- Socks- black or white
- Tights- solid black
- Shoes- solid black, brown, or navy blue dress shoes or dress boots (no tennis shoes or snow, hiking, or work boots)
 - Heels must be block-style; less than 2”, no thin heels are allowed

Boys in the Rhetoric School:

- Oxford dress shirt or blouse- white
- Tie- navy and gold stripe school tie (Lands’ End or Educational Outfitters)
- Blazer- navy blue
- Dress pants- khaki
- Belt- brown or black (required)
- Socks- black, navy blue, or white
- Shoes- solid black, brown, or navy blue dress shoes (no tennis shoes)
 - Laced, buckled, or slip-on shoes allowed

6.4. Casual Dress Day Attire

Casual dress allows students to dress in non school uniform clothing that is appropriate for school. Students may not look sloppy or unprofessional; students must still adhere to the general guidelines listed in 6.1

Grammar and Logic School:

On days that the school administration or the classroom teacher has designated as a casual dress day, students may wear non-uniform clothes that meet the following requirements:

- Solid or patterned sleeved tops with no external logos, graphics, or inappropriate phrases. CCA or Calvary Christian Fellowship-issued clothings are permitted.
- Shirts, sweaters, or sweatshirts must be non-hooded. Exception: Logic School students may wear Calvary Christian Fellowship-issued hoodies (example: CCF camp hoodies).
- For those who have chosen to wear an eligible hooded sweatshirt, hoods must remain off in the classroom.
- Boys: uniform length shorts or pants (below the knee).
- Girls: shorts, pants, skorts, skirts, or dresses. Length must be knee-length or below. Bike shorts must be worn under skirts or dresses.
- Leggings can only be worn under a skirt or a dress.
- Sweatpants, joggers and pajamas are not permitted.
- In general, students must present a clean, modest, and neat appearance, appropriate for the school day. Therefore, extreme style, tight clothing, crop or low-cut tops, bare midriffs, mini dresses, tears or holes are considered unsuitable attire for school.

Rhetoric School:

On casual dress days, students may wear pants (according to the general guidelines above), a t-shirt, polo, or oxford style shirt, or a CCSJ or CCA shirt of their choosing. No holes, tears, frays, patches, or writing are permitted on any items.

Ladies may wear a dress, skirt, skorts or shorts in any color, as long as the length requirements match those indicated above (below the knee). Straps must be at least two inches in width.

Solid or patterned tops with no external logos, graphics, or inappropriate phrases are allowed. CCA or Calvary Chapel logos are allowed. House, CCA, and Calvary Christian Fellowship t-shirts are allowed. A polo shirt can be a different color and print than the dress-code style; solid colored t-shirts. An oxford style shirt can be any color or pattern. Sweatpants, leggings, yoga pants, or “joggers” are not permitted in any circumstances. Calvary Christian Fellowship or CCA

hooded sweatshirts are permitted on Friday only. Even for those students who choose to wear a hooded sweatshirt, hoods must remain off during class.

6.5. Field Trip Shirts (Grammar and Logic School only)

On field trips, students will wear one of these options per instruction of their classroom teacher:

- Chapel uniform/formal attire
- Field trip shirts (provided by the school) with casual dress otherwise.

6.6. Grooming

- Hats may not be worn
- Girls may wear hair-bows, clips, and headbands in school colors only.
- Students may have naturally colored hair in one shade and natural colored highlights. Hair must be neatly groomed, and kept out of the eyes.
- Hairstyles:
 - Hairstyles should not be extreme and should not detract in any way from the learning environment.
 - Girls' hairstyles must be feminine, no shorter than chin length.
 - Boys must be clean shaven, with hair out of the eyes and above the collar.
- Tattoos are not permitted (temporary, permanent, or pen/ink markings).
- Ladies may wear small, simple earrings that are non-distracting in the ear only. No gauge or body piercings are permitted.
- Nail polish:
 - Grammar School: No nail polish
 - Logic School: Light pink, natural color, subject to Admin approval
 - Rhetoric School: Light pink, natural color. Light/natural color acrylic (press-on) nails are allowed, subject to Admin approval.

6.7. Dress Code for Student Interns and Employees

Students who have received an offer of internship or employment from CCA or Calvary Christian Fellowship must remain in dress code, if the term of employment is during school hours. For interns or employees who must change clothes in order to satisfactorily complete their responsibilities, they must abide by the instructions given by their supervisor.

Employees who are not dressed in proper uniform attire upon returning to class are subject to disciplinary action.

7. Communication

7.1. Communication between Parents and Teachers

A student's success at CCA depends on open communication between parents and the school.

Parents wishing to contact faculty may leave a message in the front office or contact teachers directly via email. Teachers will return emails within twenty-four hours during the school week.

Regular communication between teachers and parents is critical for the success of the student and for building a supporting relationship with the family. Teachers will work to foster open and helpful communication between the home and classroom.

7.2. Communication between Teachers and Students

Building relationships with students is one of Calvary Christian Academy's core values. As our employees build these relationships, they are also expected to establish and maintain clear and consistent boundaries. Wisdom, discernment, and common sense should always direct our actions. In building Christ-centered relationships of trust with students, guidelines ensure employees' remain uncompromised in their Christian, legal, and ethical responsibilities. All CCA employees must protect themselves and the students they teach by modeling appropriate behavior with students.

7.3. ParentSquare and StudentSquare

This is the primary way CCA communicates with families and how families stay engaged with the school. *It is a central place where families can find all school communication and related information for your child.* CCA administration and teachers will post information regarding all upcoming events, announcements, and schedules through ParentSquare and StudentSquare to the appropriate grades, classes, or groups. Parents and students will receive notification by email (and text or app if preferred) when something is posted that pertains to them. We strongly encourage parents to register at parentsquare.com to complete tasks including: sign up for parent teacher conferences, RSVP for events, and opportunities to join volunteer lists.

Students in grades 9-12 are given a school-issued email address through Proton Mail. They will receive communication via the StudentSquare system using this email address as their username. Students are encouraged to check their student email for House updates and school-wide announcements.

7.3.1. Weekly Communication

Weekly Roar- Each Monday, the administration will send an email, via ParentSquare, containing official information concerning school activities and other announcements. Parents are responsible for reading this information and placing school events on their calendars for reference.

Teachers in grades K-8 will also send a weekly newsletter with class-specific information and an update on coming assignments. High School families will receive an additional RS Update newsletter each week.

7.4. Conferences

At the end of quarter one, parent-teacher conferences will be held for students in grades K-8. Additional conferences will be scheduled as needed. Parents are encouraged to be proactive in developing an ongoing dialogue with all teachers.

7.5. FACTS

CCA uses FACTS to enhance communication with our families. The FACTS Family Portal is a web-based Student Information System (SIS) that contains the student's official records for attendance, grades, service hours, discipline, and more. Parents can view information about their children's grades, assignments and a parent directory. Progress reports are emailed from the FACTS Family Portal every three weeks from the start of each quarter.

FACTS also provides a convenient way to schedule tuition payments and pay for incidental charges throughout the school year.

Parents must ensure that our office has a *current* email address for your family. Our district code is CV-CA.

High school students are permitted to have a FACTS account of his or her own to check assignments and grades. At orientation, students receive instructions on how to create their own FACTS login and password using their CCA email address.

7.6. **School Improvement and Addressing Concerns**

We value parent insight as we work together to improve our school. However, we ask that parents involve themselves in a way that will resolve concerns Biblically.

If a parent is concerned about an academic, classroom, or other matter at CCA, he or she should follow these guidelines:

1. **First, please address the issue with the teacher, parent, or whomever is most directly involved.** This can be uncomfortable in some circumstances, but it almost always provides better results than going directly to administration. Proverbs 18:12 rightly says, “The first to present his case seems right, till another comes forward and questions him.” Since the Administrator rarely has first-hand knowledge of the situation, he usually cannot improve the situation unless the problem has been refined and understood with those who are directly involved. In the event that your child has a problem relating to another child in the class, we request that you speak directly with that child’s parents before bringing it to the administration. If this is too uncomfortable, our staff may be able to help. If the problem is with a coach, volunteer, or other school patron, please discuss the matter directly with that person before bringing it to our attention.
2. After the teacher (or other person) has been given sufficient time to respond to a problem, the next step is to contact the appropriate administrator. In this event, the administrator will hear your concern and discuss it with the appropriate people. If you contact the administrator, you will be asked, “Have you talked to the teacher?”
3. If the administrator is not sufficiently able to resolve your concern, the matter may be taken directly to the Principal. To request this, please inform the Principal. If you contact the Principal and if the aforementioned process has not been followed, you will likely be referred back to the appropriate person.

Whatever the circumstances, please do not discuss the problem with other parents unless they are directly involved. Even though this may be done with the best of intentions, it is important to avoid drawing others into a situation they know nothing about. If someone has sinned against you we need to, as Matthew 18 says, “. . . go and tell him his fault between you and him alone.”

When to come directly to administration

- If you observe illegal or clearly unethical acts.
- If your concern is a matter of policy, not the teacher. In other words, you are questioning a stated policy or its implementation. An example: if you

have issues with a teacher enforcing the type of shoes allowed at school. Since the shoe type is a policy set by the administration, the teacher cannot affect the change you desire.

- If you observe a dangerous situation or a security breach.
- If the matter is personal and not suited for the teacher to know. For example, a recent divorce filing has your child upset and you do not wish to divulge the situation to all of your student's teachers.

8. Student Life

8.1. The House System - Rhetoric School

The CCA House system organizes and enriches student life by creating smaller communities within the entire student body. Each student belongs to one of four houses, named after parts of the armor of God and the school insignia. These groupings, which reach across grade level, classes, and interests, promote relationships, mentorship and accountability. House Leadership is composed of officers selected from full-time students grades 10-12. The purpose of the House Leadership program is to develop leadership experience, to lead through service, and to minister to the student body.

8.2. School Ambassadors - Logic and Rhetoric Schools

Members of this organization serve as ambassadors to the school by participating in open houses, shadow days, and other admissions events. Students who desire to be a school ambassador must submit an application each fall and, upon selection, attend the required training session.

8.3. Student Volunteer Hours - Logic and Rhetoric School

CCA students participate in service hours to follow the example of Jesus, who said in Matthew 20:28: "The Son of Man did not come to be served, but to serve." Students will participate in a minimum of 20 hours of community service throughout the school year (five per quarter) or volunteer time benefiting the church, school, or a need in the community at large.

Examples of eligible service outside CCA:

- Volunteering in a church ministry, such as Sunday school, VBS, homeless outreach, and meal trains at a home church.
- Serving in a volunteer program at a hospital, nursing home, youth education, civic engagement, faith-based organization or non-profit.

Ineligible service:

- Working in an unpaid internship or professional setting

- Events in which a student will directly and/or personally benefit (such as a fundraiser)

These hours must be logged on the form provided to students at the beginning of the school year. The form is also located in the FACTS Portal under “Resources.”

8.4. Athletics

8.4.1. Creed of Sportsmanship and Conduct

At CCA we participate in athletics to bring glory to God. We respect our competitors as well as our own teammates. We shall act in a godly manner at all times, displaying sportsmanship. At no time will we mock or taunt officials or opposing players. It is our responsibility to cheer for the strengths and victories of our teams and not to belittle or denigrate the performance of the officials, our opponents, or our teammates.

8.4.2. Eligibility

To participate in an athletic event or practice, student-athletes must be present for more than half of the school day, unless a prior petition has been granted. Student-athletes must have at least a 2.0 GPA and no grades of D or F in any class in order to maintain eligibility.

8.4.3. Athletic Forms

In order to participate in athletic practices or events at CCA, students must read and sign the Athletics Handbook.

8.4.4. Athletic Uniform and Dress Code

All equipment used during athletics practices or events must be kept in good condition and returned within one week of the last competition. A student’s family is responsible for replacing any equipment which is lost or damaged, and students who do not return equipment or uniforms will not be allowed to participate in an additional sport until the value has been reimbursed to CCA or all items have been returned.

Students participating in an athletic event or in P.E. class must wear the required uniform and have all required equipment.

9. Institutional Guidelines

9.1. Attendance

Class attendance is essential for student success. Even justifiable absences often negatively affect a student's grade because of missed class time. Since absence from class is detrimental to a student's performance, and since students often find it difficult to catch up on missed work, parents should allow their children to miss school only for the most worthy of reasons.

9.1.1. Unexcused Tardies

Two important disciplines taught at Calvary Christian Academy are promptness and preparation (as outlined in the code of conduct). A pattern of tardiness or lack of preparedness for class will jeopardize a student's success at Calvary Christian Academy. The morning bell rings at 8:20 a.m., and class instruction begins promptly. Students must be in their classrooms at the beginning of each class.

In grades K-6 warning letters will be sent home after the tenth tardy. Excessive tardiness will result in disciplinary action, and discussions or assessments completed before the student arrives will be graded as a 0.

Grade 7-12 students who have received 5 tardies will be required to attend a Friday morning detention (7:30am-8:00am). If a student does not appear for detention or arrives tardy, the student and parent will need to appear for a parent/student conference with the Principal. Upon 15 tardies, the student and parent will need to appear for a parent/student conference with the Principal. Subsequent tardies could result in the family being removed from the school.

9.1.2. Leaving Campus During the School Day

If students must leave during the school day, a parent must sign them out in the school office. Only parents and authorized individuals may sign out students during school hours. An authorized individual refers to a person specifically designated as such and must be approved in writing by the parent.

RS students who desire to have late arrival or early dismissal on a regular basis must have explicit permission from the administration in writing.

9.1.3. Absences

When a student is absent for an unforeseen reason, such as an illness, the parent or legal guardian must call or email the school office by 9:00 a.m. providing their name, the name of student, and the reason for absence.

9.1.4. Absence from CCA Programs

Programs such as school performances and field trips are an important part of a student's experience at CCA. These events are mandatory for all students, as they contribute to and enrich the CCA experience and further the school's mission.

If a student is unable to attend an event, a make-up assignment may be given at the discretion of teachers and the school administration. This provides students with an opportunity to benefit from the skills and lessons imparted through such programs.

9.1.5. Maximum Absences

Ten or more absences in one school year, including excused or planned absences, is considered excessive. A meeting will be scheduled or a notice sent to the parents of any students with more than five absences. The school reserves the right to review a student's enrollment status based upon attendance record. A Rhetoric School student who misses more than ten classes per semester will be removed from the course.

In the Rhetoric School, please note that a tardy of over one hour will be considered an absence and marked as such.

9.1.6. Make-up work

All work missed due to an absence must be made up, unless prior arrangements have been made. Work missed due to a planned absence must be submitted upon returning to school. For days missed due to illness, all assignments must be completed within the number of days missed.

9.2. Drop Off/Pick Up Guidelines

Grades K-8 Drop Off

- Students are to arrive after 8:00 a.m. and before 8:20 a.m. There is no supervision of students before 8:00 a.m. unless the student is enrolled in the Early Riser program.

- Parents are responsible for ensuring the safe arrival of their child in the Early Riser room by either walking the child to the location or by visual/verbal confirmation that the student is with the Early Riser staff.
- CCA offers valet drop-off service, and staff will escort students from their driver's car. Valet service begins at 8:00 a.m., and parents must follow the designated traffic flow pattern.
- If parents choose to park and drop-off their student, they must park in the designated parking areas and walk their child to the school entrance.
- Parents may not leave cars unattended in the drive through area at any time. If it becomes necessary to accompany a student to their classroom, parents are asked to park in the designated parking area.
- Students arriving after 8:20 a.m. must obtain a tardy slip from the office before entering the classroom.

Grades K-8 Pickup

- The school day ends at 3:00 p.m. Students will be ready for pick-up from 3:00 p.m. to 3:15 p.m.
- For parents choosing valet service, a member of the CCA staff will escort students to their driver's car. Parents must follow the designated traffic flow pattern.
- If parents choose to park and pick-up their student, they must park in designated parking areas. Parents who pick-up their student must give verbal confirmation to their student's teacher. Only persons authorized by the child's parents will be allowed to pick up the child. If an unauthorized person attempts to pick up a student, or if the school has not received written authorization by the parent, that student will not be released until proper authorization can be obtained.
- Parents may not leave cars unattended in the drive-through area at any time. If it becomes necessary to wait for a student during pick-up, parents are asked to proceed to the designated parking area.
- Students who remain at school after the 3:15 p.m. pick-up time will automatically be signed into our Day Camp program, which ends at 5:30 p.m.

Grades 9-12 Pickup and Drop Off

- The school day begins at 8:20 a.m. and ends at 3:25 p.m.
- Rhetoric School students may arrive on campus no earlier than 7:30 a.m. Between 7:30 and 8:20 a.m., students may gather in the cafe or olive grove.
- Students arriving after 8:20 a.m. must obtain a tardy slip from the office before entering the classroom.

- After the end of the school day, students may remain on campus for after-school activities or sports. The cafe is also open until 5:00 p.m. Students should be picked up or leave campus by 5:30 p.m., unless an after-school activity or sports game concludes after 5:30 p.m.

9.2.1. Rainy Day Policies

On rainy days, drop off and pick up will occur on the church campus. Valet drop-off service will also be available in this area. Alternatively, parents may choose to park and escort their child into the gymnasium between 8:00 a.m.-8:15 a.m. Parents arriving after 8:15 a.m. should drop off their child at the CCA campus.

9.3. Student Conduct After Dismissal - Rhetoric School

Students who change out of dress code attire after the end of the school day must adhere to the Friday dress policy indicated in section 6.3. Students must not change out of their uniform before 3:25 p.m..

Students who remain on campus after school are permitted to congregate in the olive grove, the cafe, or at the location of after-school activities. Any other campus locations are restricted unless specific permission has been given. Students should behave in an orderly manner in the hallways and make every effort to be courteous and respectful at all times. Any form of roughhousing is not permitted. Technology use is limited to outside areas.

9.4. Student Conduct After Dismissal - Grammar and Logic Schools

Students in the grammar and logic schools who remain on campus after school must remain in day camp or at an after-school activity. Students in the grammar and logic schools are not permitted to be in the cafe or olive grove without parental supervision or under tutor supervision. Parents must notify the school of any on-campus tutoring arrangement after school hours.

9.5. Campus Facilities

9.5.1. Buildings

During the school day, campus doors are locked. All visitors must sign in at the front office. Any items which are being dropped off for a student must be left in the office.

9.5.2. Boundaries

Calvary Christian Academy is a closed campus school, meaning that students are restricted from leaving campus during school hours without

parent or teacher supervision. Students are required to remain on campus during the school day. Students may not go into the parking lots without permission.

9.5.3. Campus Visitation

Parents and other visitors on campus are considered guests and must stop at the school office, sign the guest log, and obtain a visitor badge before entering the school campus or a classroom during school hours. Any guest on campus without a visitor badge will be asked to return immediately to the office or leave the campus.

9.5.4. Cleanliness

Cleanliness of a campus reflects the respect and stewardship of its students. Each student should take responsibility for picking up any trash he or she notices on campus.

9.5.5. Food and Drink

Students are to eat only during designated times, typically during breaks and lunch; upon occasion, teachers may allow students to have a snack during class time. Students are permitted to bring water bottles (containing water) to class. Students may not chew gum at school.

9.6. Field Trips

9.6.1. Field Trip Overview

The CCA experience extends beyond the classroom through various field trips each year. For grades K-8, all field trip fees are included in the enrollment fee. Faculty members and parent volunteers supervise these excursions, and parents provide transportation and additional supervision. Rhetoric school students attend local field trips throughout the year as well, and the students may choose to participate in longer class trips at destinations across the country; for these, additional student fees apply.

9.6.2. General Guidelines

Teachers must take a first aid kit and a copy of students' emergency care forms on any school-sponsored activity. Formal dress attire is required for students, teachers, and parents. Siblings or children not in the class are not permitted on school-sponsored trips or activities, unless authorized by the teacher. Volunteer drivers and their cars will be used unless the school has arranged for special group transportation. Students may not drive during school-sponsored activities.

9.6.3. Field Trip Leadership

CCA faculty members are the official leaders on all field trips. They will make all decisions as to itinerary, agenda, logistics, and attire. Logistical matters may be delegated to parents. Parents are not, however, to alter the plans in any way unless they arrange changes before the trip. All adults are expected to respect the authority of CCA faculty. Chaperones should immediately report to CCA faculty any behavior or activity which poses a threat to any student or is otherwise unacceptable.

9.6.4. Legality and Liability

All chaperones and drivers on field trips must be at least twenty-one years of age and approved by the CCA administration. The driver and owner of any automobile that is used must depend on their own insurance coverage for the purpose of covering their liability and damages to their vehicle. Both the owners and drivers of vehicles assume full legal and financial responsibilities for the operation of their vehicles and full legal and financial responsibilities for the safety of the passengers. The liability arising out of the use of a vehicle is the sole responsibility of the owner (first) and the operator (second).

9.6.5. Safety

While traveling, drivers will observe posted speed limits and require that all their passengers wear seat belts. Drivers are never allowed to stop to assist another motorist while transporting students. Drivers should stay with the pre-planned route. Students may never be left alone with or near a vehicle. Drivers will not allow or participate in distracting or potentially dangerous activities in a vehicle. Chaperones may not drink alcoholic beverages or use tobacco products at any time during school-sponsored trips.

9.6.6. Decorum/Deportment

Personal music devices or electronic games may not be brought to any school-sponsored trip or event. If staying in hotels, the television may not be used without direct adult supervision. For school-sponsored parties, CCA staff must approve music choices according to school guidelines. All adults are required to set a proper example for students. Every adult must model appropriate decorum including courtesy, tactfulness, graciousness, and self-control in all settings. Chaperones will see that students assume the same responsibilities on an event as they do during a regular school day. Students are expected to listen attentively to presentations, speak and

act respectfully to each other and to adults, and obey instructions of the teacher, chaperones, and tour leaders promptly and cheerfully. Student misbehavior will result in such discipline as deemed appropriate by staff, as well as such discipline as may be necessary upon the student's return to school following the trip or activity.

9.7. Electronic Usage

Calvary Christian Academy reserves the right to review, in its sole absolute discretion, any files stored on the school's computers or servers, a student's Internet history, or e-mail communications. CCA is not responsible for any information that may be transmitted or received via-mail or Internet usage. Please remember that the use of technology at Calvary Christian Academy is a privilege, not a right.

9.7.1. School Telephones

If a parent needs to contact their student during the school day, the call should be made to the front office rather than to the student's cell phone. Similarly, outgoing calls made by students must go through the front office, except in extenuating circumstances.

9.7.2. Cell Phones, Smart Watches, and Personal Laptops

Students in grades K-8 may not bring a cell phone or smart watch to school. If a student is found to have a phone or smart watch, it will be taken to the office until a parent retrieves it from the school office. A student who brings a phone to school the second time will receive a one-day suspension.

In the Rhetoric School, cell phones, laptops, smart watches, or other technology items may not be used on campus nor be visible or heard during school hours. Students must bring their electronic devices to the High School office before first period and place them in the storage cubby (or cubbies) identified with their name. Any student found to have a phone or laptop will have it confiscated and will be able to retrieve it from the school office at the end of the school day. Upon a second offense, the student will meet with the principal, who may impose a one-day suspension.

Some Rhetoric School courses may require students to bring a personal laptop. Teachers will communicate specific procedures with the students in advance of the designated days.

After school hours, personal laptops, cell phones, and electronic devices are not allowed inside school buildings; these include classrooms, school offices, and the cafe. After school hours, electronic devices may be used in the cafe for homework or school purposes. High school students who stay after school may use their cell phone quietly in the olive grove or in outside seating areas. Students who choose to use their phone must not distract other students in any way.

9.7.3. Other Electronic Devices

Non-academic electronic equipment may not be used during the school day except with the express permission of a teacher. With prior approval, students may bring academic electronic devices such as calculators which their teacher has deemed necessary for class. Electronic readers such as Kindles, which do not have internet functionality, may be used outside of class in the Rhetoric School. Games may not be played on any electronic device. Failure to comply will result in forfeiture of the equipment until it is retrieved by the student's parents.

9.7.4. School Computer and Copier Usage

Computers in the writing lab are available to students for educational use only, including classroom work, assignments, and self-directed learning, in keeping with the mission of CCA. Students will be supervised in the writing lab at all times. Printers and copiers may be used only when authorized by the classroom teacher. The use of school computers is a privilege that will be revoked from a student who does not comply with the following computer use guidelines:

- Students may not download or access gaming software or music, nor may they participate in social networking via school computers.
- Students may not use the school network for any illegal, immoral, or unethical activity.
- Students may not degrade, disrupt, or modify the equipment or system performance.
- Students may not vandalize the data of another user.
- Students may not gain unauthorized access to resources or invade the privacy of others, including attempting to circumvent the web filters installed on a computer.

- Students may not post, download, or view rude or inappropriate messages or pictures.
- Students may not download viruses or attempt to circumvent virus protection programs.
- Students may not use equipment or technology for non-school activity.

Prior to using the writing lab, students must sign the Technology Agreement.

Rhetoric School:

Students in the rhetoric school may not use their own computer on campus without explicit approval from a teacher. Additionally, students need to plan their printing requirements so that all documents are printed at home. Under most circumstances, students are not allowed to use the school's printers. Emailed assignments will not be accepted by teachers. An assignment is only turned in when it is physically handed to the teacher, already printed onto a piece of paper.

9.7.5. Social Media and Online Communication

For CCA students, online interactions are to be viewed no differently from interacting with individuals face-to-face. As a result, CCA students must adhere to the Code of Conduct in any social media interactions or messaging. Students will be disciplined for engaging in communications that violate CCA's expected standards of conduct, whether in person, online, or through a messaging platform. Significant violations of the Code of Conduct in online communications may lead to expulsion.

School faculty and staff may not initiate friend requests to students. Employees may not initiate or facilitate any private or isolated types of communication with students which may be interpreted as unprofessional.

9.8. Health

Calvary Christian Academy is committed to doing whatever is necessary to ensure that students are healthy in school. Parents should ensure that students are feeling healthy and free from illness. It is recommended that students are well rested and well nourished when they arrive at school each day.

9.8.1. Medical Status

It is the parents' responsibility to inform the school in writing of any medical condition(s) a student may have, such as allergies, physical

limitations or chronic illnesses. It may be necessary for the parents to meet with the school administration and their student's teacher to discuss their student's medical condition and any special needs.

9.8.2. Medicine Authorization

Calvary Christian Academy will only administer medication to a student when a signed 'Authorization to Dispense' form has been submitted by the parent. This form allows over the counter medication to be dispensed to a student who requires it or is in pain.

If a child has prescription medication to be administered at school on an ongoing basis, an additional form is required that must be completed by the student's parent and physician. This form can be obtained at the school office.

All medications must be stored in the school office. Students are not permitted to carry medication or vitamins on campus. This includes any over the counter medications such as cough drops, aspirin, and other cold remedies.

9.8.3. Illness or Injury at School

Parents are notified immediately of any sudden illness or serious injury that occurs at school. Therefore, it is important that the emergency contact information on record with the school office is current at all times. If this information changes at any time during the school year, please inform the school office at once and have the student's record updated. In the event of an emergency, if emergency contact(s) cannot be reached, CCA will obtain appropriate medical care for the student.

9.8.4. Contagious Illness

Children having been diagnosed with a communicable disease should not be sent to school. Notify the office of the diagnosis. Parents of children exposed to these illnesses will be contacted.

Additionally, children with one or more of the following symptoms should not attend school:

- Fever
- Chills
- Cough
- Shortness of breath
- Difficulty breathing
- Fatigue
- Muscle or body aches
- Green nasal discharge

- Headache
- Recent loss of taste or smell
- Sore throat
- Congestion or runny nose
- Nausea
- Vomiting within 72 hours prior to school hours
- Diarrhea within 72 hours prior to school hours
- Body temperature of 100.5 degrees Fahrenheit or greater

Students should remain home for a minimum of 24 hours after resolution of fever and until the improvement of other symptoms.

9.9. Lockers

Lockers are available for students in the logic and rhetoric school to store personal belongings during the school day and after school hours. These lockers are considered school property and can be searched at any time by school officials. The possession of any prohibited items, even in a locker, subjects the student to the disciplinary system. Pictures hung in the lockers are subject to approval.

9.10. Student Drivers

All student vehicles should be registered in the high school office. Students must complete a Vehicle Registration Agreement if they wish to park in the CCA parking lot during the school day. Student drivers may not drive other students off-campus unless they are family members or parents have submitted written permission to the rhetoric school office.

9.11. Parking and Driving on Campus

- Student drivers should park in the church main parking lot area.
- Drivers are not to exceed ten miles per hour while driving in the school parking lots, exercising extreme caution in order to prevent accidents or injury.
- Drivers may not listen to loud or inappropriate music.
- Students may not leave campus until the end of the school day, unless specific permission has been given by parents in writing and accepted by the administration.
- Students may not sit in their car before or during school hours and may not allow classmates into their car. Upon arrival at school, students are permitted in the olive grove, cafe, or classrooms (as available).

Driving privileges on campus may be revoked at the discretion of the administration.

9.12. Photography and Publicity

CCA students are photographed and video-taped on a regular basis. These photos and videos may be used to promote the school. If a student or family does not wish for such media to be used in school publications or promotions, please notify the school office in writing.

9.13. School Closings and Classwork

CCA's practice is not to make up for canceled school days. Since we do not make up missed time, we must make the most of the time we do have. When school is canceled, teachers may send home work for the students to complete that day. We expect families to check their email and complete such assignments. Our goal is to maintain forward progress so that students will be prepared, upon return, with the skills and concepts to redeem that time.

9.14. Textbooks and Equipment

Textbooks and school equipment must be cared for with extraordinary attention. Appropriate care for these things demonstrates maturity and stewardship. Textbooks which are defaced in any way will be replaced by the student responsible. Equipment which is damaged will be replaced by the student responsible.

10. Parents at CCA

10.1. Volunteerism

CCA is committed to involving parents and guardians in their child(ren)'s school experience. In an ongoing attempt to identify meaningful ways to accomplish this goal, we have established a Family Service Program (FSP).

This program provides an opportunity for parents to teach their child(ren) by example to love and serve the Lord by helping in their child(ren)'s classroom and school. This Family Service Program is vital in achieving integration between school and families.

All families serve 20 hours per year (5 hours per quarter). Unfulfilled hours are billed on a quarterly basis (\$20 per hour). Families who are unable to serve may buy-out their required hours. Families with students enrolled part-time will complete a prorated portion of the Family Service hour requirement.

10.2. Parents' Reading List

To equip our parents in understanding our mission, we recommend the following:

- *An Introduction to Classical Education: A Guide for Parents*, Dr. Christopher Perrin
- *The Lost Tools of Learning*, an essay by Dorothy Sayers
- *Recovering the Lost Tools of Learning*, Douglas Wilson
- *Parenting by the Book*, John Rosemund
- *When a Nation Forgets God*, Erwin Lutzer
- *The Abolition of Man*, C.S. Lewis
- *For the Children's Sake*, Susan Schaeffer Macaulay
- *Honey for a Child's Heart*, Gladys HuntCCA Parent-Student Handbook Acknowledgement

Parent Agreement Form

I affirm that I have read the CCA Parent-Student Handbook in its entirety prior to the 2025-2026 school year. I agree to uphold these guidelines and to partner with CCA in working to fulfill the mission and vision of the school. I have also discussed all relevant policies and procedures with my child(ren), ensuring that they understand what is expected of a CCA student. I further understand that the school reserves the right to modify, supplement, rescind or revise any provision, benefit or policy from time to time, with or without notice as it deems necessary or appropriate.

In addition, I have comprehensively discussed the Honor Code with my child(ren).

Parent's name:

Parent's signature:

Date:

Parent's name:

Parent's signature:

Date:

Please return this agreement form to the school office by August 29, 2025.

Student Agreement Form
(grades 6-12; one form per student)

I affirm that I have read the CCA Parent-Student Handbook in its entirety prior to the 2025-2026 school year. I have discussed all relevant policies and procedures with my parents. I understand what is expected of a CCA student, as encapsulated in the Honor Code, listed below. I agree to uphold these guidelines and the Calvary Way Honor Code as indicated by my initials and signature below.

“And Jesus increased in wisdom and stature, and in favor with God and men.” (Luke 2:52)

“Let no one despise your youth, but be an example to the believers in word, in conduct, in love, in spirit, in faith, in purity.” (1 Timothy 4:12)

Honor Code - The Calvary Way

- **Obedience** - Cheerfully carrying out the directions and the wishes of my authorities.
 - “Let every soul be subject to the governing authorities. For there is no authority except from God, and the authorities that exist are appointed by God. Therefore whoever resists the authority resists the ordinance of God, and those who resist will bring judgment on themselves. For rulers are not a terror to good works, but to evil. Do you want to be unafraid of the authority? Do what is good, and you will have praise from the same.” (Romans 13:1-3) _____ *Initials*
- **Order** - Arranging myself and my surroundings to use my time and opportunities wisely.
 - “See then that you walk circumspectly, not as fools but as wise, redeeming the time, because the days are evil.” (Ephesians 5:15-16) _____ *Initials*
- **Courtesy** - Limiting my freedom for the sake of others.
 - “Let each of you look out not only for his own interests, but also for the interests of others.” (Philippians 2:4) _____ *Initials*
- **Truthfulness** - Practicing honesty and integrity in a reliably consistent way.
 - “Be diligent to present yourself approved to God, a worker who does not need to be ashamed, rightly dividing the word of truth.” (2 Timothy 2:15)
_____ *Initials*
- **Respect** - Honoring others and demonstrating care for my space and possessions.
 - “Therefore, whatever you want men to do to you, do also to them, for this is the Law and the Prophets.” (Matthew 7:12) _____ *Initials*
- **Diligence** - Investing my best effort into the tasks assigned to me.
 - “And whatever you do, do it heartily, as to the Lord and not to men, knowing that from the Lord you will receive the reward of the inheritance; for you serve the Lord Christ.” (Colossians 3:23-24) _____ *Initials*

- **Thankfulness** - Maintaining a grateful attitude in all circumstances because of what Christ has done for us.
 - “In everything give thanks; for this is the will of God in Christ Jesus for you.” (1 Thessalonians 5:18) _____ *Initials*
- **Unity** - Demonstrating an attitude of loving cooperation within my communities.
 - “Therefore if there is any consolation in Christ, if any comfort of love, if any fellowship of the Spirit, if any affection and mercy, fulfill my joy by being like-minded, having the same love, being of one accord, of one mind.” (Philippians 2:1-2) _____ *Initials*
- **Courage** - Acting in spite of fear because I know what is true, just, and right.
 - “Have I not commanded you? Be strong and of good courage; do not be afraid, nor be dismayed, for the Lord your God is with you wherever you go.” (Joshua 1:9) _____ *Initials*

Student's name:

Student's signature:

Date:

Please return this agreement form to the school office by August 29, 2025.